| 1.  | Dookaround  |                |
|-----|---|----------------|
| 1.  | Background  |                |
|     |   |                |
| 2.  | Review of progress in implementing the vision for schools |                |
| 2.1 | Best Start  | Aileen McLean  |
|     | Progress/Achievement                                      |                |
|     |   |                |
|     |   |                |
|     | Areas for Development                                     |                |
|     |   |                |
| 2.2 | Successful Learners                                       | Grace Vickers  |
| £.£ | Progress/Achievement                                      | Crace violers  |
|     |   |                |
|     |   |                |
|     | Areas for Development                                     |                |
|     |   |                |
| 2.2 | School Leavers  | Oraca Mielsera |
| 2.3 | Progress/Achievement                                      | Grace Vickers  |
|     | Flogress/Achievement                                      |                |
|     |   |                |
|     | Areas for Development                                     |                |
|     |   |                |
|     |   |                |
| 2.4 | Healthy Children and Young People                         |                |
|     | Progress/Achievement                                      |                |
|     |   |                |
|     | Areas for Development                                     |                |
|     | •   |                |
|     |   |                |
| 2.5 | Schools at the heart of their communities                 | David Bruce    |
|     | Progress/Achievement                                      |                |
|     |   |                |
|     | Areas for Development                                     |                |
|     | A todo for Bovolopmont                                    |                |
|     |   |                |
| 2.6 | Improved life chances for children in need                | Alistair Gaw   |
|     | Progress/Achievement                                      |                |
|     |   |                |
|     | Areas for Development                                     |                |
|     | Alous for Development                                     |                |
|     |   |                |
| 2.7 | Schools in challenging circumstances                      | Karen Prophet  |
|     | Progress/Achievement                                      |                |
|     |   |                |
|     | Areas for Dovolonment                                     |                |
|     | Areas for Development                                     |                |
|     |   |                |
|     |   |                |

| 2.8  | Leadership Development        | Gillian Hunt    |
|------|-------------------------------|-----------------|
|      | Progress/Achievement          |                 |
|      | Areas for Development         |                 |
| 2.9  | Professional development      | Gillian Hunt    |
|      | Progress/Achievement          |                 |
|      | Areas for Development         |                 |
| 2.10 | Parental and pupil engagement | Moyra Wilson    |
|      | Progress/Achievement          |                 |
|      | Areas for Development         |                 |
| 2.11 | Resources                     | Billy MacIntyre |
|      | Progress/Achievement          |                 |
|      | Areas for Development         |                 |

- Annex Service plan with specific action recorded or improvement plan for areas of development
- Annex Performance indicators update